12 - Miscellaneous

NOTES

- All pre-populated risks / solutions are suggestions only. Please amend / add to for your setting
- All identified risks must have Current and Future risk scores completed
- Do not delete data in columns I or M as these are formulas
- Do not add rows as the formulas will not be included
- Do not enter any information below the bottom of the table
- There are blank rows added at the bottom to add additional risks in
- The Overall Risk analysis provides a count of all overall risk levels currently and following mitigating actions
- The Risk breakdown analysis provides a count of all individual risk likelihood / severity scores currently and following mitigating actions

RISK OVERALL

CURRENT:

LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL
0	3	1	10.50
			MEDIUM

FUTURE:

LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL
1	2	1	8.50
			MEDIUM

RISK BREAKDOWN

CURRENT:

	1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
Likelihood	0	1	3	0	0
Severity	0	0	2	1	1

FUTURE:

	1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
Likelihood	0	2	2	0	0
Severity	0	1	2	0	1

Description of the risk / Hazard / Challenge	Who is at risk of harm	How would these groups be harmed?	What EXISTING controls or mitigations are in place today?	Likelihood / prevalence of risk occurring	Severity of Risk if it occurs	OVERALL CURRENT RISK level 1 - 25 (fills automatically)	What FURTHER actions will you take to control / mitigate the risk?	Likelihood / prevalence of risk occurring	Severity of Risk if it occurs	OVERALL FUTURE RISK level 1 - 25 (fills automatically)	Assigned person to complete further actions	Planned / Actual Completion date	RAG Status of Further Actions	Comments / Notes	Links to relevant guidance / documents / sources of support
Staff training implications	Staff and children	Quality first teaching/ improved leadership	High level of engagement with CPD during home working	3 - Medium	3 - Medium	MEDIUM	• Staff now all aware of current DFE guidance - all have read DFE guidance for September opening 20 and 21	3 - Medium	3 - Medium	MEDIUM	AHS	1st Sept			Public health guidance. School nurse service?
Governors may be called upon to support leaders for example in appeals, challenging situations or communication with parents			Governors kept informed by email. Regular meetins between head and chair of governors	3 - Medium	4 - High	MEDIUM	• Governors are ensuring that all school policies are up-to-date, reflecting the latest national and local guidance. • Behaviour, attendance, safeguarding, social distancing, risk assessments are all being regularly reviewed.	2 - Low	2 - Low	LOW	AHS & DMD	1st Sept			Local and national guidance from Governor Support services and the NGA.
Admissions – some parents may request to defer their child's place in Reception until the following year	Children	Access to education	None	2 - Low	3 - Medium	MEDIUM	• Contact those parents who have not accepted the place • Talk to them about their concerns and the implications of their decision • After discussion if parents still wish to have a deferred place they must complete a Deferral Application Form for the LA to consider. • Children must not be offered a deferred place without following the Local Authority process. • Make sure you direct parents to the up to date policy on the WCC website to help parents in making their decision.	2 - Low	3 - Medium	MEDIUM	Admin & AHS				Local guidance – admissions and appeals team
Will Ofsted inspections begin as soon as schools return?	Everyone!	Distraction from children and assisting them to cath up and feel secure	None	3 - Medium	5 - Very high	HIGH	Ofsted inspections resuming June 21. Woodside to expect an inspection at some point 21/22.	3 - Medium	5 - Very high	HIGH	AHS				National guidance from DfE

END OF TABLE - DO NOT ENTER INFO BELOW HERE